

Abbeville County Career Center

100 Old Calhoun Falls Road

Abbeville, SC 29620

Grades 10-12 Career Center

Enrollment 123 Students

Director Dorinda Bell Dunlap

864-366-9069

Board Chair Tim Rhodes

864-378-5585

Superintendent Dr. Sharon Wall, Interim

864-366-5427

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
29	8	3	0	0

NOTE: Ratings are calculated with data available by 05/18/2015.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n = 123)			
With disabilities	5.8%	Down from 8.4%	11.4%
Career/technology students in co-curricular organizations	55.3%	Down from 56.1%	24.2%
Enrollment in career/technology courses	123	Up from 107	586
Students participating in work-based experiences	23.6%	Up from 0.0%	19.0%
Teachers (n = 6)			
Teachers with advanced degrees	20.0%	No change	25.0%
Continuing contract teachers	60.0%	Down from 80.0%	74.5%
Teachers returning from previous year	90.5%	Up from 82.1%	90.5%
Teacher attendance rate	94.9%	Up from 94.8%	95.8%
Average teacher salary*	\$41,836	N/A	\$48,775
Professional development days/teacher	8.0 days	Up from 5.9 days	13.2 days
Center			
Director's years at center	1.0	Up from 0.5	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent of expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	100.0%	Up 0.9%	85.0%
SACS accreditation	Yes	No change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	6	49	27
Percent satisfied with learning environment	I/S	95.9%	100.0%
Percent satisfied with social and physical environment	I/S	93.9%	96.3%
Percent satisfied with school-home relations	I/S	93.8%	74.0%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	84	97.6%	90.3%	33	97.0%	93.0%	94	100.0%	96.9%
Students with Disabilities on Diploma Track	1	I/S	81.4%	0	N/A	74.2%	0	N/A	96.3%
Gender									
Male	43	100.0%	87.6%	16	93.8%	91.4%	53	100.0%	96.9%
Female	41	95.1%	93.2%	17	100.0%	94.5%	41	100.0%	96.9%
Racial/Ethnic Group									
White	61	98.4%	92.9%	25	96.0%	94.4%	21	100.0%	96.8%
African American	21	95.2%	86.8%	7	100.0%	91.3%	12	100.0%	96.4%
Asian/Pacific Islander	1	I/S	89.5%	0	N/A	96.7%	0	N/A	100.0%
Hispanic	1	I/S	92.5%	1	I/S	95.0%	1	I/S	96.3%
American Indian/Alaskan	0	N/A	97.8%	0	N/A	99.0%	0	N/A	100.0%
Migrant Status									
Migrant	0	N/A	80.0%	0	N/A	N/A	N/A	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	90.6%	0	N/A	0.0%	N/A	N/A	N/A
Socio-Economic Status									
Subsidized meals	33	93.9%	87.7%	33	97.0%	93.3%	56	100.0%	96.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The mission of Abbeville County Career Center is to prepare students in Abbeville County for the technical, business, industrial, and educational world by providing opportunities for success. The curriculum at the Career Center embodies the mission of the school by designing practical, interactive, and hands-on activities in the classrooms that directly relate to college readiness and career preparedness. By introducing a more rigorous curriculum in the areas of math and science, maintaining dual credit and articulation agreements with the local technical college, and providing more internship opportunities for students in their chosen fields, we are placing our students more firmly on the path to success.

The Career Center received an Absolute Rating of Excellent and a Growth Rating of Excellent on the Annual School Report Card, earning the Center the state's prestigious Palmetto Gold Award. The school continues to perform well in the areas of Technical Skill Proficiencies, Academic Achievement, Graduation Rate and Placement Rate. We must continue to be diligent in areas of overall recruitment and retention, particularly in the areas of non-traditional recruitment. As we move forward, our task is to continue to recruit quality students and to increase the expectations of those students. This school year, one of our seniors in Project Lead The Way was named the 2014 Regional Technology Champion, making her one of the top graduating seniors in the state. Achievements such as this place the Abbeville County Career Center among the best schools in the state.

Dual credits are offered through Project Lead The Way, Health Sciences, and Automotive Technology programs. Hands-on clinical training is conducted in the Health Science program. Clinical training is performed in the elementary schools in the district, Abbeville Area Medical Center, and local doctor's offices throughout the county. Annually, the Carpentry program builds and sells a 1300 sq. ft. house that is auctioned at the end of the school year with the funds being placed back into the program. The Cosmetology program operates a clinic that is open to the public once a week and provides hair-care and skin-care services. Additionally, skill attainment is exemplified by End-of-Program exams given in every program as well as national and state exams that, upon successful completion, provide certification and/or licensure to students.

We encourage business partners, community members, organizations, and parents to participate in school activities and annual school improvement projects. We pride ourselves on staying up to date with all the businesses and industries we represent so that our students complete our programs with skills that will lead to success.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	N/A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Abbeville County Career Center has been designated as a:

	Title I Reward for Performance - among the highest performing Title I schools in a given year.
	Title I Reward for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the lowest 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

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